
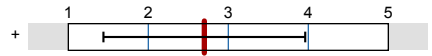


Marie Hull
 FA19 201908 Fall ECO 250R-11 Econ/Bus Stats I Recitation (ECO-250R-11-Fall 2019)
 No. of responses = 10



Overall indicators

Evaluation of Instruction ($\alpha = 0.91$)

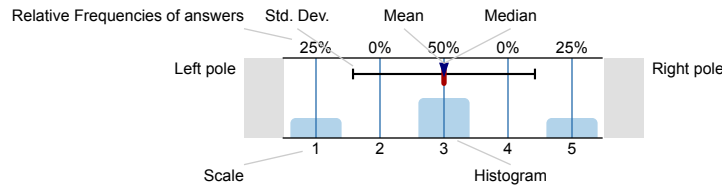


av.=2.7
dev.=1.26

Survey Results

Legend

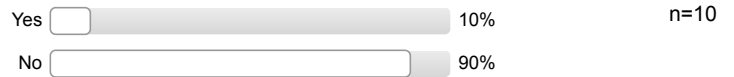
Question text



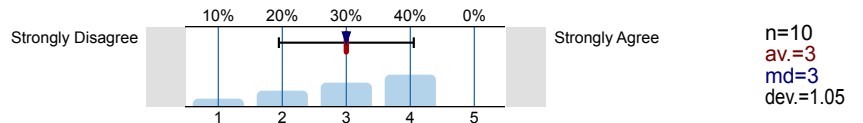
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

Evaluation of Instruction

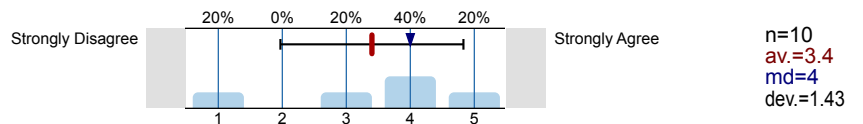
I wish to nominate this instructor for the Bryan School teaching award.



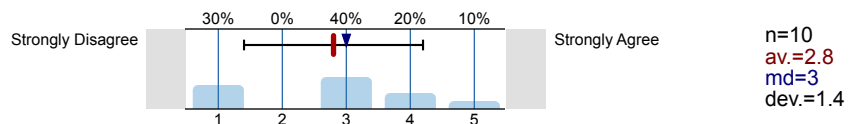
The instructor was well-prepared for classes.



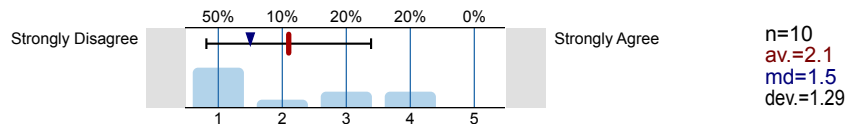
The instructor facilitated mutual respect among students and faculty.



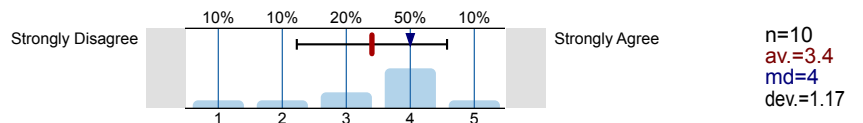
The instructor encouraged student/faculty communication and/or contact.



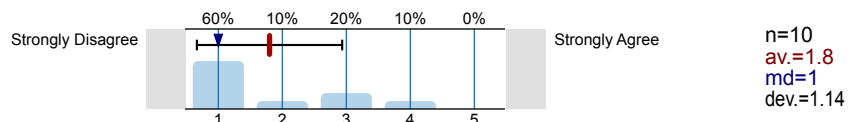
The instructional materials used in the course were effective learning tools.



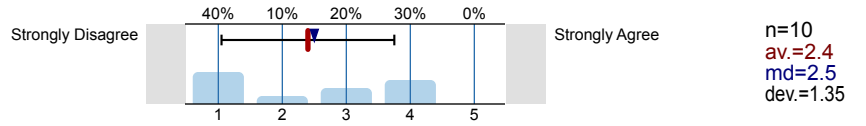
The instructor's grading procedures in this course were fair.



The instructor's overall teaching was effective.

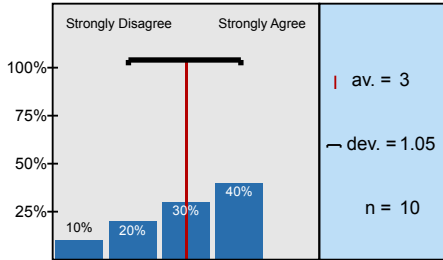


The overall quality of this course was high.

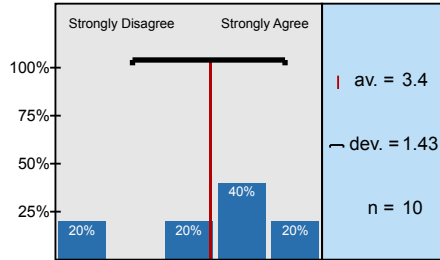


Histogram for scaled questions

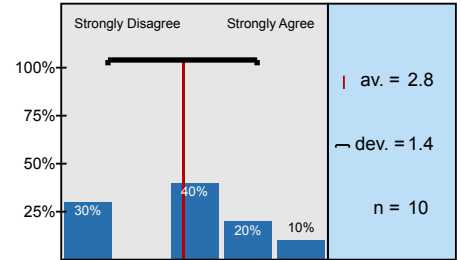
The instructor was well-prepared for classes.



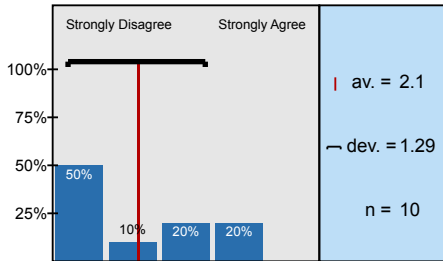
The instructor facilitated mutual respect among students and faculty.



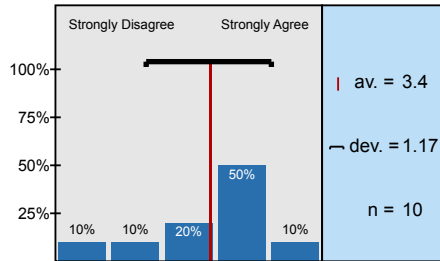
The instructor encouraged student/faculty communication and/or contact.



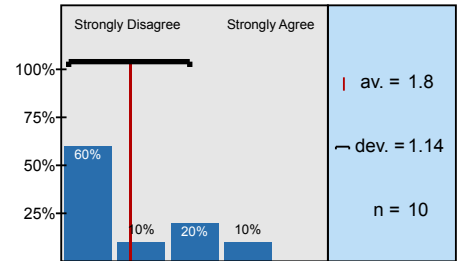
The instructional materials used in the course were effective learning tools.



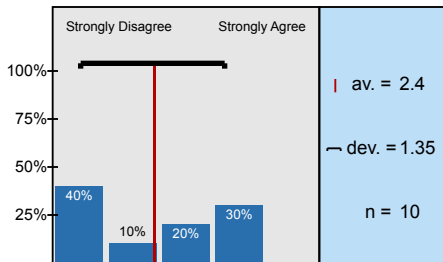
The instructor's grading procedures in this course were fair.



The instructor's overall teaching was effective.



The overall quality of this course was high.

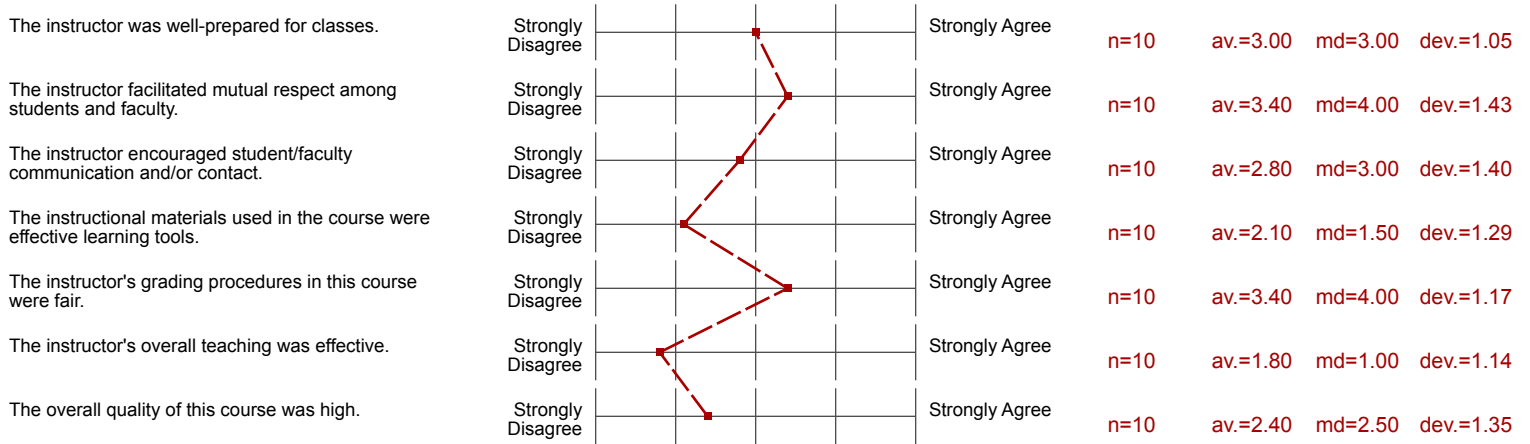


Profile

Subunit: [ECO] Economics
 Name of the instructor: Marie Hull
 Name of the course: 201908 Fall ECO 250R-11 Econ/Bus Stats I Recitation
 (Name of the survey)

Values used in the profile line: Mean

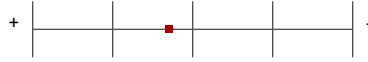
Evaluation of Instruction



Profile Line for Indicators

Subunit: [ECO] Economics
Name of the instructor: Marie Hull
Name of the course: 201908 Fall ECO 250R-11 Econ/Bus Stats I Recitation
(Name of the survey)

Evaluation of Instruction



av.=2.70

dev.=1.26

Comments Report

Evaluation of Instruction

What is the name of the instructor you are evaluating?

- Hitanshu Pandit (6 Counts)
- Hitanshu Pandit
- Marie Hull (2 Counts)
- Marie Hull

Use this space to leave any comments about the instructor.

- An awful instructor who expected students to understand material and was very bad at explaining course material. I would never recommend students to take a class with the teacher. Nice guy but an awful teacher.
- Could not really explain the material well, not well-prepared for class. Very hard to follow and understand what he was explaining. Hard to really his handwriting on the board because it would be all over the messy board; it was not well-organized.
- I would like to preface the fact that I understand that this course was 90% online; however, if we are required to show up once a week for a recitation course then the least the University should be required to do is hire someone qualified and skilled to teach the course. We should be able to come into class with our questions from the homework and have them answered correctly and effectively instead of leaving the class more confused and lost than we were when we walked in, every single week. At first, I thought it was a culture shock and learning curve for him (considering on the first day he said he had only been in the states for 2 weeks) - but after week 2 I realized it wasn't and he is just not qualified to teach this course. First and foremost, he rarely showed up for class on time. If college students can make it to class before 8am then the least the professor could do is show up on time instead of 5-10 minutes late almost every class. The way he teaches is also very demeaning, and extremely confusing. If you have the wrong answer he just tells you it's wrong or says "why would that be the answer" instead of explaining why it's incorrect and how to go about getting the correct answer. Most of our class time was spent by him asking questions that no one understood and then us working in groups trying to finish an assignment that no one, including the professor, knew how to explain or understand. We spent an entire class one day going back and forth (the entire class vs him) on why we thought an answer should be one thing and he kept explaining why it was XYZ. The whole time he kept saying "well I could be wrong" - this is very discouraging considering we're in these classes to learn, so when your professor says he could be wrong multiple times in one class, it makes you question why you're spending so much money to sit in a class to "learn" when it's very apparent you'd be better off teaching yourself. After that class he proceeded to send a canvas email letting us know that in fact, we were right about the answer, and he was confused. I feel like the class would've been more effective if we, students, taught him instead. There were also multiple occasions where he was "teaching" and students had to correct him on his work, which happens, no one is perfect, but this happened too often followed by his favorite line "I could be wrong". It just makes it very confusing, especially since this is math, when your professor is going back and forth about whether this is the correct way to complete a problem because then you don't know how to effectively study for the exams because you left class still unsure of how to do the work.
- Mr. Pandit's knowledge of statistics is evident that he knows what he is talking about. However, he has a very hard time communicating this knowledge to students who have no idea how statistics works.
- Mr. Pandit's method of "teaching" was poor. He did not take advice from students about it either. It is apparent that he knows the material, but he does not teach it to students. Multiple students mentioned how they could not learn from him. I could not learn from him. I think he should not teach this class. The other instructor for ECO 250R is much better at teaching. I was able to understand all the concepts for our first exam after one review session with him. Mr. Pandit, makes information that is easy to learn extremely difficult. The information I found difficult to learn and comprehend in class, was easy and simple when I attended the session with the other instructor for this course.
- This instructor was horrible. When I asked him questions, he would respond by saying "that's what you're supposed to figure out". When trying to explain example problems on the board, he got something wrong and a classmate confronted him about it and he said "well I could be wrong, I don't really know". He knew the material but had no idea how to convey or teach us the material. For example, our last class average for our most recent exam was an F. I have already contacted my adviser and the department head about scheduling a meeting to discuss how bad he is.

Use this space to leave any comments about the course.

- I feel as though our course ECO 250R-11 was a test subject course to see if Hitanshu Pandit was qualified to teach. I gained nothing from this course, and for some of us, like myself, this is a class that we are required to take and pass in order to continue with other classes. So, it's unfortunate to be in class where you are borderline passing for the first time in your entire school experience because you have an unqualified professor. I've been on Chancellor's list every single semester since I've been in college, and unfortunately I don't think I'll be making that due to the results of this class. If I ever got Hitanshu Pandit as a professor again, I would drop the course regardless of how it affects my expected graduation or any other courses, that's how strongly I feel about the ineffectiveness of this course. Again, I understand that this was 90% an online course however, the work we did in class was the majority of our grade so what we were taught (or lack thereof) was completely dependent on the passing or failing of this course. It was very apparent that he had no idea what was going on with the course, you could tell that someone was just giving him notes to read off to us about things like tests or homework, and anytime someone had a specific question regarding canvas or grading or anything of the like you could tell it would catch him extremely off guard and he just didn't have an answer or would say "check canvas" as if that's the answer to all of our problems. It seems as though he was just thrown into the course unknowingly and just expected to teach a group of students, I literally think I could've done a better job teaching this course without any knowledge of the course itself, expectations, end goal, etc. as that's exactly what it seems like he was doing. All of this doesn't coincide well with the fact that there was a strong language barrier between us which made it that much harder for us to try to understand him. A language barrier is one thing, but the lack of professionalism, communication, understanding, respect, and general knowledge of the course materials was slim to none. Is there a chance that he does in fact understand the material, possibly. Should he be teaching a college level course - absolutely not. I feel sorry for anyone else who might have to take a course taught by him, and would fully like to reiterate how ineffective and useless I found how he taught this course. I've never completed a course and felt less knowledgeable about the subject than I did going into it, and UNCG needs to do a better job finding professors to teach actual courses that count towards something, we don't pay all of this money to receive less than the bare minimum for courses that matter. His skill level is suitable for a 100 level free elective course and it's not fair that we had to receive the consequences of the lack of effort put into finding a suitable professor. Do better.
- I like the learning area aspect of the class, but there was not enough good examples on how to do the work. I believe that it is better served if there was a lecture class where we could learn the material appropriately and then have the recitation class and learning area to further indoctrinate the concepts in practical uses.
- I think there should be at least one assignment drop and extra credit for the course evaluation.
- This course homework was completely online. I enjoyed this part of the class because I was able to teach myself instead of having the instructor "teach" me.
- This course was one of the worst classes I've had to take. I expect a C but oftentimes had to teach myself the material.
- the instructor is very nice.