

# Hitanshu Pandit

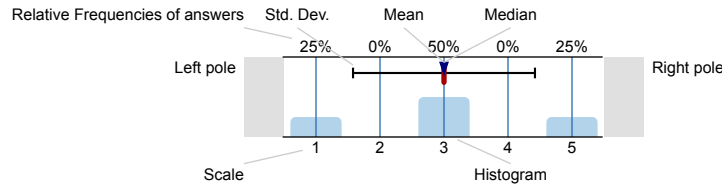
SP20 202001 Spring ECO 250R-12 Econ/Bus Stats I Recitation (ECO-250R-12-Spring 2020)  
No. of responses = 9



## Survey Results

### Legend

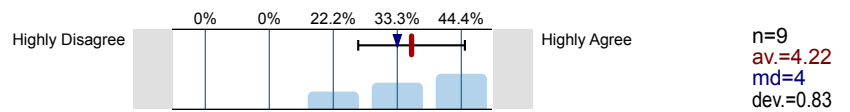
Question text



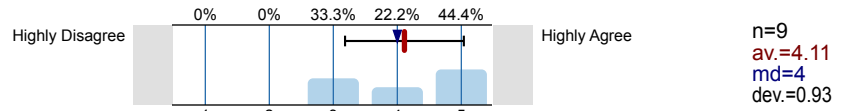
n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

### Spring 2020 Course Feedback Form

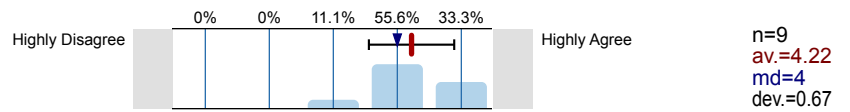
Expectations for this course were communicated to me by my instructor.



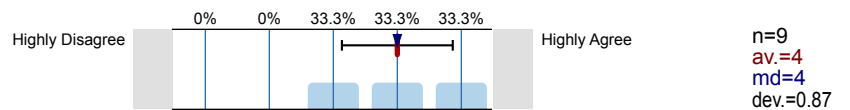
Changes that occurred during the transition to a remote environment were communicated (If this course was originally offered online, please mark NA).



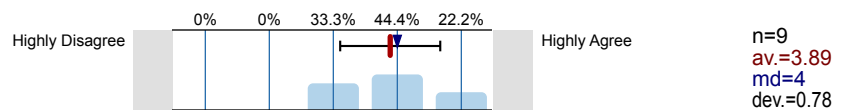
I had access to the resources I needed (e.g., readings, lectures, video, physical materials, etc.) to meet the course objectives.



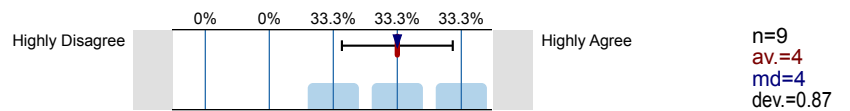
I had opportunities to demonstrate my understanding of the course content through assigned activities.



I was encouraged by my instructor to do my best work.

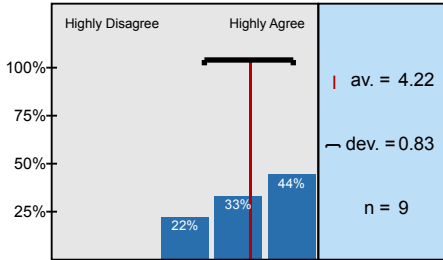


Overall, the course was organized/offered in a way that I could, to the best of my ability, achieve the student learning outcomes of the course.

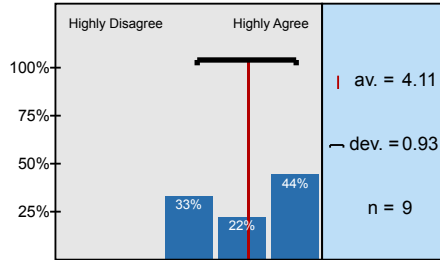


# Histogram for scaled questions

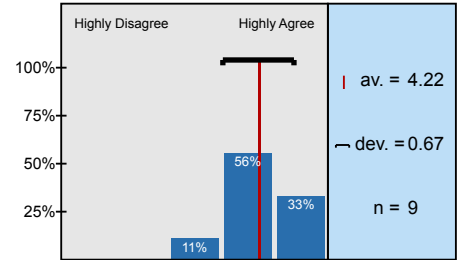
Expectations for this course were communicated to me by my instructor.



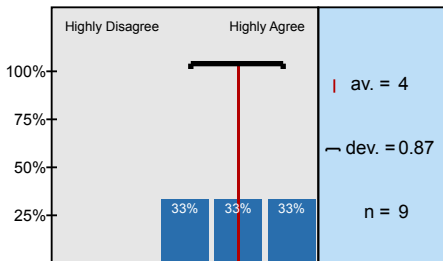
Changes that occurred during the transition to a remote environment were communicated (If this course was



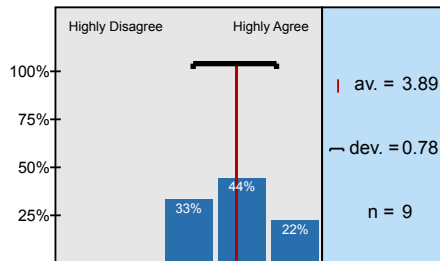
I had access to the resources I needed (e.g., readings, lectures, video, physical materials, etc.) to meet the



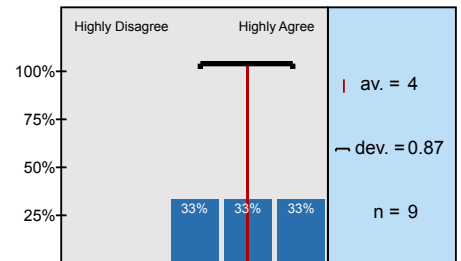
I had opportunities to demonstrate my understanding of the course content through assigned activities.



I was encouraged by my instructor to do my best work.



Overall, the course was organized/offered in a way that I could, to the best of my ability, achieve the student



# Profile

Subunit: [ECO] Economics  
 Name of the instructor: Hitanshu Pandit  
 Name of the course: 202001 Spring ECO 250R-12 Econ/Bus Stats I Recitation  
 (Name of the survey)

Values used in the profile line: Mean

Spring 2020 Course Feedback Form

Expectations for this course were communicated to me by my instructor.	Highly Disagree		Highly Agree	n=9	av.=4.22	md=4.00	dev.=0.83
Changes that occurred during the transition to a remote environment were communicated (If this course was originally offered online, please mark I had access to the resources I needed (e.g., readings, lectures, video, physical materials, etc.) to meet the course objectives.	Highly Disagree		Highly Agree	n=9	av.=4.11	md=4.00	dev.=0.93
I had access to the resources I needed (e.g., readings, lectures, video, physical materials, etc.) to meet the course objectives.	Highly Disagree		Highly Agree	n=9	av.=4.22	md=4.00	dev.=0.67
I had opportunities to demonstrate my understanding of the course content through assigned activities.	Highly Disagree		Highly Agree	n=9	av.=4.00	md=4.00	dev.=0.87
I was encouraged by my instructor to do my best work.	Highly Disagree		Highly Agree	n=9	av.=3.89	md=4.00	dev.=0.78
Overall, the course was organized/offered in a way that I could, to the best of my ability, achieve the student learning outcomes of the course.	Highly Disagree		Highly Agree	n=9	av.=4.00	md=4.00	dev.=0.87

# Comments Report

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## Spring 2020 Course Feedback Form

What are some of the major strengths of the course?

- Having class once a week to help go over everything helps understand the course and what the homework is on
- The readings are helpful.
- The structure of the Learning Area and the Mindtap HW is highly effective. I think the more practice we have with excel the better and with the HW I was able to do that. When doing the Check-in quizzes I appreciated how the questions came from the Learning Area to further understand and test my knowledge of the content.
- VERY knowledgeable professor, he had an answer for everything and taught with ease. Very optimistic and understanding of student situations making the class run smoothly and efficiently.
- Working with other students in the course.
- classmates were helpful

What are some of the major opportunities for improvement?

- I think that some of the questions that are asked in check-in quizzes should pop-up on the midterms and final exam.
- Make the homework assignments only on what is being taught in the class
- The communication could be better.
- The grading process, the fact that grades aren't updated often makes me clueless as to what my actual grade is leading up to an exam or final.
- This course should be an online class and not a hybrid course.
- n/a
- work on lesson plans and explaining the material in the learning area more clearly

Please use this space to share any additional comments you have about the course.

■ N/A

■ n/a