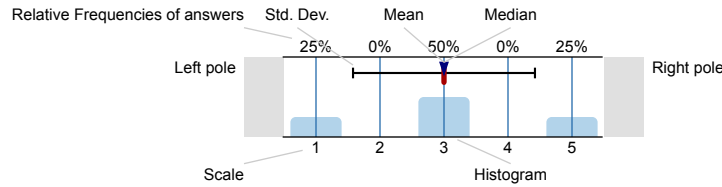# Hitanshu Pandit
SP20 202001 Spring ECO 250R-14 Econ/Bus Stats I Recitation (ECO-250R-14-Spring 2020)
No. of responses = 8

Survey Results

Legend

Question text

Relative Frequencies of answers   Std. Dev.   Mean   Median
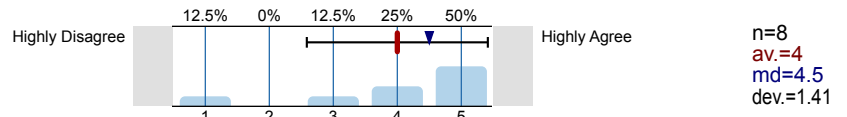
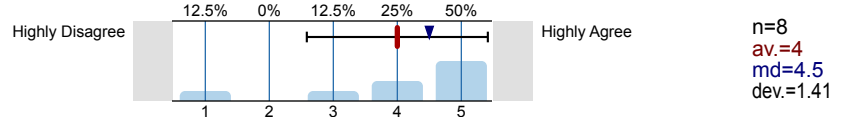Left pole ... Right pole

Scale ... Histogram

n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Spring 2020 Course Feedback Form

Expectations for this course were communicated to me by my instructor.
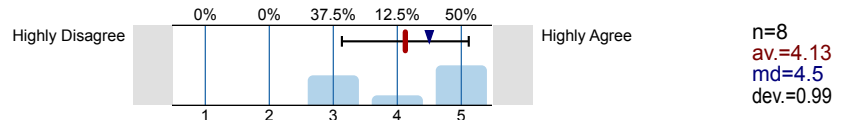
Highly Disagree — Highly Agree

n=8
av.=4
md=4.5
dev.=1.41

Changes that occured during the transition to a remote environment were communicated (If this course was originally offered online, please mark NA).
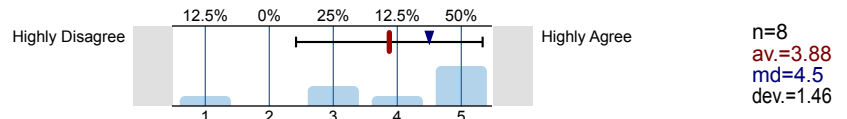
Highly Disagree — Highly Agree

n=8
av.=4
md=4.5
dev.=1.41

I had access to the resources I needed (e.g., readings, lectures, video, physical materials, etc.) to meet the course objectives.

Highly Disagree — Highly Agree

n=8
av.=4
md=4.5
dev.=1.2

I had opportunities to demonstrate my understanding of the course content through assigned activities.

Highly Disagree — Highly Agree

n=8
av.=4.13
md=4.5
dev.=0.99

I was encouraged by my instructor to do my best work.

Highly Disagree — Highly Agree

n=8
av.=3.88
md=4.5
dev.=1.46

Overall, the course was organized/offered in a way that I could, to the best of my ability, achieve the student learning outcomes of the course.

Highly Disagree — Highly Agree

n=8
av.=3.88
md=4.5
dev.=1.46
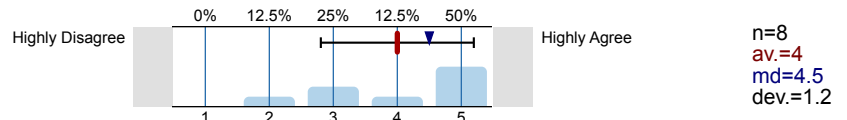
Histogram for scaled questions

Expectations for this course were communicated to me by my instructor.

Highly Disagree / Highly Agree	av. = 4
13% 13% 25% 50%	dev. = 1.41
	n = 8

Changes that occured during the transition to a remote environment were communicated (If this course was

Highly Disagree / Highly Agree	av. = 4
13% 13% 25% 50%	dev. = 1.41
	n = 8

I had access to the resources I needed (e.g., readings, lectures, video, physical materials, etc.) to meet the

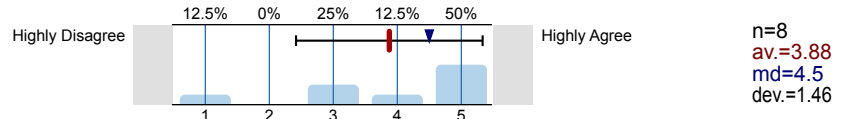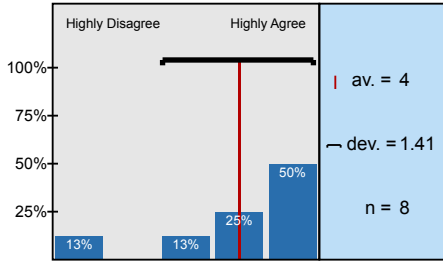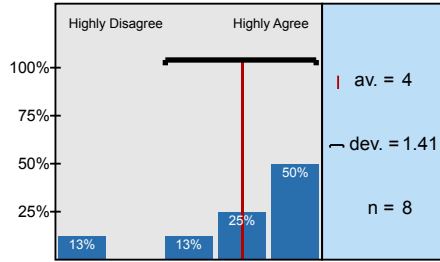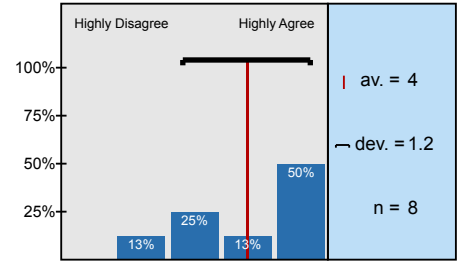|	
Highly Disagree / Highly Agree	av. = 4
13% 25% 13% 50%	dev. = 1.2
	n = 8

I had opportunities to demonstrate my understanding of the course content through assigned activities.

Highly Disagree / Highly Agree	av. = 4.13
38% 13% 50%	dev. = 0.99
	n = 8

I was encouraged by my instructor to do my best work.

Highly Disagree / Highly Agree	av. = 3.88
13% 25% 13% 50%	dev. = 1.46
	n = 8

Overall, the course was organized/offered in a way that I could, to the best of my ability, achieve the student

Highly Disagree / Highly Agree	av. = 3.88
13% 25% 13% 50%	dev. = 1.46
	n = 8
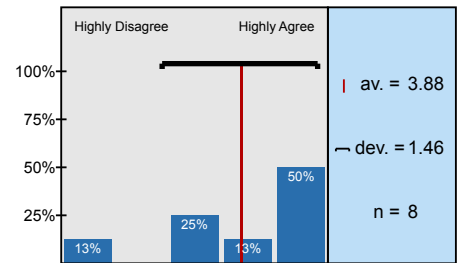
Profile

- -

Subunit: [ECO] Economics

Name of the instructor: Hitanshu Pandit

Name of the course: 202001 Spring ECO 250R-14 Econ/Bus Stats I Recitation
(Name of the survey)

Values used in the profile line: Mean

- -

Spring 2020 Course Feedback Form

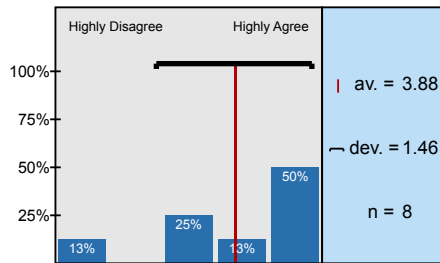|			
Expectations for this course were communicated to me by my instructor.	Highly Disagree — Highly Agree	n=8	av.=4.00 md=4.50 dev.=1.41
Changes that occured during the transition to a remote environment were communicated (If this course was originally offered online, please mark	Highly Disagree — Highly Agree	n=8	av.=4.00 md=4.50 dev.=1.41
I had access to the resources I needed (e.g., readings, lectures, video, physical materials, etc.) to meet the course objectives.	Highly Disagree — Highly Agree	n=8	av.=4.00 md=4.50 dev.=1.20
I had opportunities to demonstrate my understanding of the course content through assigned activities.	Highly Disagree — Highly Agree	n=8	av.=4.13 md=4.50 dev.=0.99
I was encouraged by my instructor to do my best work.	Highly Disagree — Highly Agree	n=8	av.=3.88 md=4.50 dev.=1.46
Overall, the course was organized/offered in a way that I could, to the best of my ability, achieve the student learning outcomes of the course.	Highly Disagree — Highly Agree	n=8	av.=3.88 md=4.50 dev.=1.46

Comments Report

Spring 2020 Course Feedback Form

What are some of the major strengths of the course?

- Having an assignment due before we went over the work in class helped the work really sink in.

- N/A

- The course was transitioned well to an online format.

- Very helpful at times

What are some of the major opportunities for improvement?

■ Before the change with Covid-19, this course was poor.
The opening of the semester was the instructor boasting poor grades in the past semesters' exams and final averages.
While the instructor managed to spend 45 minutes explaining mean, median, and mode (while the entire class had zero questions), when it came to more complex or complicated ideas, the 5-10 minute run down only confuses the class more. However, none of my peers would feel confident asking him because we would simply be more confused.
The textbook is a mess of overcomplicated jargon that aids in no form of learning. The learning section is just a watered down version of the textbook that does not help to explain anything as it too holds onto overcomplicated jargon as some method to validate its difficulty.
I, and many of my peers, did most of our learning by interacting with the other students. We took our bits and pieces of knowledge and brought it together to scrape up a decent grade. Now, we can't do that.
The first day back, we had two weeks worth of work due that day. All this while students are struggling to figure out this new way of life. I myself had just quit my job, cutting off my only source of income, to move back home on short notice, leaving many of my belongings at home. When I expressed my concerns about this overwhelming workload for me and many other students facing harder times than I, I was told that it should have been done already and there was no reason for my workflow to have been interrupted.
Now, if I mess up on a classroom assignment, instead of being able to work through it with an understanding peer, I receive a comment that simply says "redo it". No correction. No guidance. "Redo it"

■ Could work on other methods to teach how to solve a problem. The formulas were confusing for me but instead I found alternate ways to solve the problems through google or youtube.

■ I can not think of any

■ Review guide for exams

■ n/a

Please use this space to share any additional comments you have about the course.

- Many students joke about dropping out. This course has made me consider dropping out. My experience with the economics department has been poor already as every class begins with boasting of poor grades, but this one takes the cake. I would rather find a new business school with a competent economics department, than continue at the Bryan school, if nothing is done.

- None